<https://www.sportanddev.org/sites/default/files/downloads/guidelines_for_good_governance_in_grassroots_sport.pdf>

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|  | **We don`t do this at the moment**: score 1 | **We do this in some way:** score 2  | **We do this quite well:** score 3 | **We do this very well:** score 4 |
| **Developing leadership by understanding context - Focus on policy** |  |  |  |  |
| Our organisation has developed a clear organisational strategic vision. |  |  |  |  |
| Our organisation has developed a clear direction that guides our work. |  |  |  |  |
| Our organisation has considered the significant external challenges facing us and potential opportunities open to us |  |  |  |  |
| Our organisation has considered its ability to survive and prosper in the future |  |  |  |  |
| We know who our active and key members and stakeholders are, including possibly under-represented groups |  |  |  |  |
| We involve and have plans in place to include both established stakeholders and underrepresented groups in decision making. |  |  |  |  |

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|  | **We don`t do this at the moment**: score 1 | **We do this in some way:** score 2  | **We do this quite well:** score 3 | **We do this very well:** score 4 |
| **Developing leadership by building capacity - Focus on people** |  |  |  |  |
| We, organisations leaders, have the strategic and interpersonal skills to guide, engage and develop the organisation. |  |  |  |  |
| We have a set of clear values that guide our organisational purpose and activities that are documented in a Code of Ethics. |  |  |  |  |
| We establish clear roles and responsibilities for the board, management, staff and volunteers |  |  |  |  |
| We create opportunities for organisation members to influence and shape both strategic policy and practical implementation through transparent and democratic procedures including open debates and fair elections. |  |  |  |  |
| We facilitate organisational learning and personal development. |  |  |  |  |
| We create a positive working environment and ensure the wellbeing of organisation members |  |  |  |  |

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|  | **We don`t do this at the moment**: score 1 | **We do this in some way:** score 2  | **We do this quite well:** score 3 | **We do this very well:** score 4 |
| **Developing leadership by monitoring compliance - Focus on process** |  |  |  |  |
| As organisational leaders, we are involved in the overall financial planning and general financial control. |  |  |  |  |
| We know how to differentiate between regulatory and commercial functions, activities and policies in our organisations. |  |  |  |  |
| We review and assess organisational performance. |  |  |  |  |
| We ensure open exchange and sharing of information and different views on organisational matters with members and stakeholders. |  |  |  |  |
| We make key strategic and financial documents, board meetings agendas and reports publicly available. |  |  |  |  |
| We are ethically responsible and treating everyone fairly and equally. |  |  |  |  |
| We know what the routine operational risks are in our organisation and how these are assessed and subsequently managed. |  |  |  |  |
| We ensure there is a conflicts of interest policy in place and that declarations of interest are updated at least once a year and declared in relation to agenda items at each board meeting. |  |  |  |  |

Self Assessment tool was developed by Good Governance in Grassroots Sport project team and University of Cassino and Southern Lazio (Italy), Semmelweis University - Faculty of PE and Sport Sciences (Hungary) and Cardiff Metropolitan University UWIC (UK).